

All Saints Catholic Academy is committed to providing the highest quality Catholic education emphasizing **faith formation** and **academic development** within a **safe and compassionate learning environment**.



All Saints Catholic Academy

Back To School Night 2017
and
State of the School Report

Programming

- School Instrumental lessons
- Dance
- Chess Club
- Craft Club
- Ski Club
- Book Club
- Chorus
- Scouts
- Parish CYO Basketball
- Homework Club
- Lego Robotics
- School Banking w/ CAPCOM
- Sacramental Prep
- Minecraft Club
- STEM
- Drama
- PAL
- Amazing Athletes
- Tennis

Committees

- School Advisory Committee – meets quarterly
- Finance Committee – meets quarterly
- Parent Teacher Organization
- Parish Men's Association
- Angels to Each Other Parish Group

*Please
consider
joining!*

PLEASE SIGN UP

VOLUNTEERS!!!!

We Need YOU!!

VIRTIS Class and a signed Code of Conduct required*

**Certain volunteering responsibilities require a background check.
Contact main office for more information.*



Funding Your Child's Education

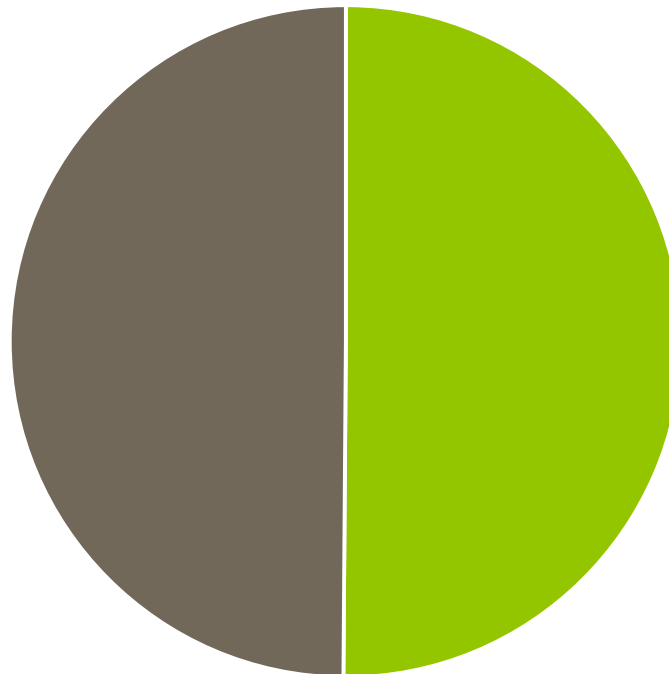


- TUITION
- PARISH SUPPORT
- FUNDRAISING
- DIOCESE & STATE

\$ Fiscal Responsibility \$

A Balanced \$1.15 Million Budget

**6 years of
balanced
budgets!**



School Uniforms



- Grades PreK – Grade 8
 - Proper uniform expected by ALL grades
 - **Spirit shirts** are **NOT** gym shirts
 - Sneakers are not acceptable with dress uniforms*
 - School shoes worn with dress uniform (Girls & Boys)
 - NO boots with uniform (snow and rain boots are to be changed OUTSIDE of the classrooms)
 - **NO hoodies** or street clothes with uniform
 - A *Neck Tie* is required with dress shirt
 - Peter Pan blouse worn with Jumper (Pk-4 Girls)
 - Screen printed polo worn with Skirt (Gr.4 -8)
 - Black socks for Boys
 - Maroon, White or Gray socks/tights for Girls
 - **NO COLORED SOCKS WITH GYM UNIFORM**
- * **PreK & Kindergarten Boys may wear black sneakers with dress uniform**

School Expectations

Help us help your child.....



Students Need To.....

- ✓ Be on-time to school
- ✓ Be in the correct uniform
- ✓ Greet everyone they see with a “good morning” or “hello” 😊
- ✓ Clean up after themselves
- ✓ Have their materials needed for class
- ✓ Be ready to learn with their ears and eyes!

Students Should Avoid.....

- ✓ Bringing distractions to school (Gel pens, toys, electronics)
- ✓ Being unprepared (Do homework and projects)
- ✓ Forgetting Agenda and Home-School Folder
- ✓ Being disrespectful to others
- ✓ ***Disrupting the learning environment***



Spirit Days at ASCA



To give back to local charities and organizations

Diocesan and ASCA Initiatives

2017-2018 Diocesan and Building Initiatives

- ✓ Higher Powered Learning Grant for Technology and Safety Initiatives.
- ✓ Google Apps for Education w/ChromeBooks
- ✓ 5 Year Continuous Improvement Plan (Writer's Workshop & Guided Math)
- ✓ Annual Skills and Ability Testing – Iowa's (gr. 3-8)
- ✓ Data Driven Instruction



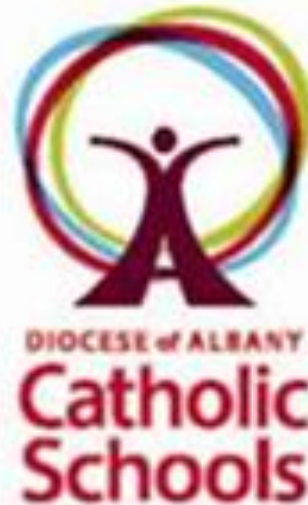
5 year Continuous Improvement Initiatives 2016-2020

Taking the improvement journey together.....

- Child Study Teams to better meet the needs of all learners
- Comprehensive Writers Workshop for Kindergarten – Gr. 8
- Google Classroom Initiative (Grades 2-8)
- Enhanced Math Instruction through Guided Math
- Student Data Analysis to increase student learning
- Aligned Curriculum Maps



Report Card Pre-K – Gr. 4



Special area subjects publish grades Quarters 2 & 4 **ONLY**

What is a Standards Based Report Card?

- A method of measuring how students are performing against a set of learning standards.
- Learning standards are scored separately to provide a more accurate snapshot of your child's academic achievement.
- A specific 4 point rubric scale (4,3,2,1) is used to measure students' proficiency of the learning outcome.
- Identifies standards and indicates whether or not a student is meeting grade level standards and / or achieving mastery of skills expected to date.
- **NOT** comparable to a traditional A,B,C, D, F grading scale.
 "4" does NOT equal "A" "3" does NOT equal "B"

Standards Based Report Cards

Pre-K

- Standardized Diocesan adopted rubric report card

Kindergarten

- 4 marking periods
- 4 point rubric scale with NYS Learning Standards Codes (E,S,N,NA)

Grades K-2

- 4 point Rubric scale
- NYS Learning Standards Codes (E,S,N,NA)

Grades 3 & 4

- Transition report card (Subject % **and** NYS Learning Standards scored with E,S,N,NA)
- NO cumulative averages
- Effort, Conduct and Personal Growth scores
- 70% and higher is considered passing

Grades 5-8

- 70% and higher is considered passing

Learning Standards Codes (K-Gr 4)

NYS Learning Standards will be assessed using these learning standards codes:

E Student is demonstrating an ***excellent understanding*** of the learning standard. Student has a thorough and consistent understanding.

S Student is demonstrating ***satisfactory understanding*** of the learning standard. Student is meeting grade level expectations.

N Student ***needs improvement*** and is not currently demonstrating an understanding of the grade level learning standard expectations.

NA The learning standard is ***not assessed at this time.***

Standards Based 4 Point Rubric

- 4** Student work demonstrates a **thorough and consistent** understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
- 3** Student work demonstrates an **understanding** of grade level standards and objectives. Student completes work satisfactory and applies expected skills to work.
- 2** Student work demonstrates a **partial understanding** of grade level standards and objectives. Student exhibits inconsistent understanding and application of concept and skills.
- 1** Student work demonstrates **minimal understanding** of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives, producing less than expected work.

Grades 5-8 Report Cards

- % Grade Scale of 1-100
- Teacher Comments that are genuine
- Special Areas (PE, Art, Music, Technology, Library, Health) publish grades 2x yearly
- Spanish is a core subject class (**NOT** an elective)
- Grades 6-8 take Midterms & Finals (totaling 20% of Final GPA)



AdvancED is the largest community of education professionals in the world. They are a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential.

***CONTINUOUS IMPROVEMENT FOR
STUDENT SUCCESS***



How can you help us reach our full potential?

- Complete parent and stakeholder surveys
- Provide timely suggestions and constructive criticism
- Join committees
- VOLUNTEER

www.engageny.org

NYS Common Core Learning Standards & State Assessments

- Gr 3,5,7 NYS Math & ELA Assessments are **diagnostic tools** ONLY for instructional practices
- The “**how** and **why** over the **what**”
- Begins in **Pre-K**
- **Mastery** of skills is **CRUCIAL**
- **Parent support** is **CRITICAL!**

Staying Green

www.ascaalbany.org

Use our webpage for updates & forms



Staying Green... We Recycle

Ink Cartridges, pens, markers, crayons, Small personal electronics (iPods, cell phones, pagers)

PowerSchool Parent Portal

The screenshot shows a web browser window with the URL <https://rcdaps.org/public/home.html>. The page features the PowerSchool logo at the top. Below the logo is a 'Parent Sign In' section with fields for 'Username' and 'Password', a 'Sign In' button, and a link for 'Having trouble signing in?'. Below that is a 'Create an Account' section with a 'Create Account' button. A callout box on the left points to the browser's address bar with the text 'Linked from our school website'. A callout box on the right points to the 'Create an Account' section with the text 'Create an Account then use the student access ID sent home with your child.' The footer of the page includes the text 'ALWAYS LEARNING' and 'PEARSON'.





SCHOOLMESSENGER®

Emails from school to home.....

**If NOT receiving emails please contact the
main office and update email address**





PARKING SAFETY

PLEASE, PLEASE, PLEASE, PLEASE

park in a parking spot for drop off and pick up

DO NOT drop off your child on Rosemont St.

DO NOT park your car on Rosemont St.
(except for school day business)

**Rosemont St. NO PARKING HOURS 7:00-8:20am
and 2:30-3:15pm**



Keeping Our Students Safer

- Self locking doors
- Lock out drills
- Lock down drills
- Sign-in/sign-out
- PHONE SYSTEM
- **Responsible driving at drop-off and pick-up!!!!**
- **Separate entrances for arrival of students**
 - Bus and walkers **ONLY** on Rosemont St.
 - Car arrivals – student Entrance Door ONLY
 - Before School – Gym Door ONLY

Running Late? In a Hurry ?



*Help us keep your children
safe by.....*

**All students arriving past 8:20am are
REQUIRED to be accompanied by an
adult to the main office to be signed in.**

**NO student may be dropped off at the
Rosemont St. entrance at any time of
the day.**

By the Numbers

We are always growing & expanding.....

- ❖ **74 NEW STUDENTS** 😊
- ❖ 7 New staff members
- ❖ 201 Enrolled Students
- ❖ 3 Early Childhood Classrooms
- ❖ 16 classrooms with interactive technology
- ❖ 100% of building with wi-fi capabilities
- ❖ 22 Phones in classrooms with VM services
- ❖ 4 performance groups: band, orchestra, lower & upper chorus
- ❖ 5 Days of Academic Intervention Services
- ❖ 4 Grades with 1:1 student use ChromeBooks
- ❖ 100+ Reusable lunch trays with 0 Styrofoam trays at lunch
- ❖ 1 Continuing Google School Initiative!
- ❖ **1 LED sign to be installed on Western Ave.**