



## **ART K-2**

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**Our Mission:** All Saints Catholic Academy is committed to providing the highest quality Catholic education emphasizing faith formation and academic development within a safe and compassionate learning environment.

**Art Room Mission:** It is my mission to actively engage students in art by creating multisensory, interdisciplinary, and multicultural experiences that connect problem solving with students own experiences to create open ended artwork that meets curricular needs.

### **ART ROOM EXPECTATIONS:**

Always do your best.

Respect everyone and everything.

Talk quietly when allowed.

Imagine! Use your own ideas.

Safely use all tools and materials.

Think before you speak.

### **When an expectation is violated...**

1. Verbal Warning
2. Move student to “quiet zone” to work/ note sent home to be signed by parent
3. Time out of recess
4. Office

### **ART ROOM POINTS:**

During each class the students, as a group, can earn points in the art room. After the class reaches their goal they will celebrate with a special art related activity or game.

Points can be earned for:

- Coming into the room quietly and waiting for directions
- Listening to directions and asking good questions
- Working hard/staying on task
- Working quietly
- Helping to clean up the art room

## **GRADING IN GRADES K-2**

In kindergarten, first and second grade students are given an overall rubric score of 1, 2, 3, or 4 at the end of 2<sup>nd</sup> and 4<sup>th</sup> quarter. Students will also receive a letter code for each of the four NYS Art Standards. All work will be assessed regularly on a rubric grading system. This includes but is not limited to art projects, class participation, and art notebook. Sample rubrics follow. Rubrics will be sent home regularly and grades will be updated on Power School at the end of each project so that parent can keep track of grades throughout the course of the year.

### **Letter Codes:**

E- Excellent: Excellent understanding: above grade level expectation

S- Satisfactory understanding: average work/at grade level expectation

N- Needs Improvement: not demonstrating understanding at grade level

N/A- Not assessed at this time

## **WHAT IS INCLUDED IN THE ART STANDARDS?**

### **Standard 1: Creates, performs and participates in art**

Student actively engages in art making activities. Included within this standard are grades for art projects, homework assignments, class participation, and attitude and effort.

### **Standard 2: Knows and use art materials and resources**

Student shows an understanding of a specific material or art technique through use in a project, activity, or other assessment. For example- Kindergarten student can show proper use of scissors by creating accurate cuts without the help of an adult. Or a 2nd grader can plan an artwork through sketching in their notebook.

### **Standard 3: Responds to and analyzes works of art**

Student can respond critically and discuss their artwork and the artwork of others in an oral and written manner.

### **Standard 4: Understands the Cultural dimension and contributions of the Arts**

Student develops an understanding of how personal and cultural references shape communication in the arts as well as how the arts have shaped past and present society. This includes assessment about specific artists (past and present), art of other cultures, and roles/careers in the arts.

### **Grade Weights:**

- Art Projects: 75%
- Homework Assignments/ Quiz/ Notebook: 10%
- Class Participation/ Attitude & Effort: 15%

**Please Note: 2<sup>nd</sup> grade only:** Additionally students use their notes, brainstorm, plans, and sketches in their art notebooks to create their artwork. This work will be graded.

## **RUBRIC GRADES:**

**4:** Student work demonstrates a **thorough and consistent** understanding of grade level standards and objects. Student completes work independently and integrates learned concepts and skills.

**3:** Student work demonstrates an **understanding** of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.

**2:** Student work demonstrates a **partial understanding** of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.

**1:** Student work demonstrates a **minimal understanding** of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.

## Class Participation in Art K-8\*

<b>4</b>	<ul style="list-style-type: none"><li>• I work hard and try my best every class without reminders.</li><li>• I offer relevant ideas and ask good questions more than one time each class.</li><li>• I listen to my teacher and my classmates and build on the ideas of others.</li><li>• I never disrupt class time.</li></ul>
<b>3</b>	<ul style="list-style-type: none"><li>• I work hard and try my best but I sometimes need reminders.</li><li>• I occasionally offer relevant ideas or ask questions during class time.</li><li>• I listen to my teacher and my classmates during class time.</li><li>• I rarely disrupt class time.</li></ul>
<b>2</b>	<ul style="list-style-type: none"><li>• I often need reminders to work hard and try my best.</li><li>• I rarely offer ideas or ask questions during class time. My ideas may or may not be on topic.</li><li>• I do not listen to my teacher or my classmates during class time.</li><li>• I occasionally disrupt class time.</li></ul>
<b>1</b>	<ul style="list-style-type: none"><li>• I constantly need reminders to stay on task, not rush, or complete my work.</li><li>• I never offer ideas or ask questions during class time.</li><li>• I do not listen to my teacher or my classmates during class time and I interrupt others when they are speaking.</li><li>• I almost always disrupt class time.</li></ul>
<b>Comments:</b>	

\*GRADE 2 IS SCORED ON A 1-4 SCALE, 3-8 ARE SCORED ON A PERCENTAGE BASE

## Art Notebook- Grading Rubric Grades 2-8\*

<p><b>4</b> <b>(100- 90%)</b></p>	<ul style="list-style-type: none"><li>• Notebook entry is complete and shows a thorough and consistent understanding of material.</li><li>• Completed entry goes above and beyond the expectations of the assignment.</li><li>• Entry is organized, legible, and neat.</li></ul>
<p><b>3</b> <b>(89%-80%)</b></p>	<ul style="list-style-type: none"><li>• Notebook entry is complete and contains essential details.</li><li>• Information demonstrates understanding of material.</li><li>• Entry is organized, legible, and neat.</li></ul>
<p><b>2</b> <b>(79%-70%)</b></p>	<ul style="list-style-type: none"><li>• Notebook entry was started but is not complete.</li><li>• Information is inconsistent and demonstrates a partial understanding of material.</li><li>• Attempt at an organized entry but is still disorganized, sloppy, or illegible.</li></ul>
<p><b>1</b> <b>(69%- below)</b></p>	<ul style="list-style-type: none"><li>• Notebook entry was not completed.</li><li>• Information demonstrates a minimal understanding of the material.</li><li>• Entry has no organization, is sloppy, or illegible.</li></ul>
<p><b>Comments:</b></p>	

\*GRADE 2 IS SCORED ON A 1-4 SCALE, 3-8 ARE SCORED ON A PERCENTAGE BASE