



ART 5-8

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Our Mission: All Saints Catholic Academy is committed to providing the highest quality Catholic education emphasizing faith formation and academic development within a safe and compassionate learning environment.

Art Room Mission: It is my mission to actively engage students in art by creating multisensory, interdisciplinary, and multicultural experiences that connect problem solving with students own experiences to create open ended artwork that meets curricular needs.

ART ROOM EXPECTATIONS:

Always do your best.

Respect everyone and everything.

Talk quietly when allowed.

Imagine! Use your own ideas.

Safely use all tools and materials.

Think before you speak.

When an expectation is violated...

1. Verbal Warning
2. Phone call or note sent home to be signed by parent
3. Detention
4. Office

THE NEW YORK STATE ART STANDARDS

Standard 1: Creates, performs and participates in art

Student actively engages in art making activities. Included within this standard are grades for art projects, homework assignments, class participation, and attitude and effort.

Standard 2: Knows and use art materials and resources

Student shows an understanding of a specific material or art technique through use in a project, activity, or other assessment. For example- student can accurately create a value scale in colored pencil.

Standard 3: Responds to and analyzes works of art

Student can respond critically and discuss their artwork and the artwork of others in an oral and written manner.

Standard 4: Understands the Cultural dimension and contributions of the Arts

Student develops an understanding of how personal and cultural references shape communication in the arts as well as how the arts have shaped past and present society.

GRADING IN GRADES 5-8

In fifth through eighth grade students are given an overall percentage grade each quarter. Work, other than tests/quizzes or homework, will be assessed on a rubric grading system but assigned a numeric grade. This includes but is not limited to art projects, class participation, and art notebook. Sample rubrics follow.

Grades will be weighted as follows:

Art Projects: 70%

Art Notebook: 10%

Class Participation/Attitude & Effort: 10%

Test/Quiz/Homework: 10%

Additionally, students in grades 6-8 are expected to participate in a midterm and final exam in all special areas as per district policy. This exam will include information on artists, art media, vocabulary, etc. as well as a practical section. Student art notebooks are expected to be a place in which students can take notes, plan, and sketch so that they have a place to refer to for studying for the exams. Study guides will be given to students two weeks before the midterm and final.

Student's full year grade is in accordance to the building level weighting:

Quarter 1 and Quarter 2: 40%

Midterm: 10%

Quarter 3 and Quarter 4: 40%

Final Exam: 10%

*5th Grade students are NOT given a midterm and a final. Quarter 1 and 2 will be 50% and Quarter 3 and 4 will be 50%.

LATE POLICY:

Students will be given a grace period of one week past the due date to complete work/project. After 1 week students will lose 10 points a week for late work. Work will be accepted up until the last day of the marking period but under no circumstances will it be accepted after that date.

Late work can be completed during after school on a Tuesday, Wednesday or Thursday.

All work will be graded as turned in. If the grade unsatisfactory students may work on the artwork outside of class time to improve the grade. The work must be turned in for its re-grade ONE week later. If it is not turned in the original grade will stand.

Art Notebook- Grading Rubric 5-8*

<p style="text-align: center;">4 (100- 90%)</p>	<ul style="list-style-type: none">• Notebook entry is complete and shows a thorough and consistent understanding of material.• Completed entry goes above and beyond the expectations of the assignment.• Entry is organized, legible, and neat.
<p style="text-align: center;">3 (89%-80%)</p>	<ul style="list-style-type: none">• Notebook entry is complete and contains essential details.• Information demonstrates understanding of material.• Entry is organized, legible, and neat.
<p style="text-align: center;">2 (79%-70%)</p>	<ul style="list-style-type: none">• Notebook entry was started but is not complete.• Information is inconsistent and demonstrates a partial understanding of material.• Attempt at an organized entry but is still disorganized, sloppy, or illegible.
<p style="text-align: center;">1 (69%- below)</p>	<ul style="list-style-type: none">• Notebook entry was not completed.• Information demonstrates a minimal understanding of the material.• Entry has no organization, is sloppy, or illegible.
<p>Comments:</p>	

*GRADE 2 IS SCORED ON A 1-4 SCALE, 3-8 ARE SCORED ON A PERCENTAGE BASE

Class Participation in Art 5-8*

<h1 style="font-size: 48px; margin: 0;">4</h1> <p style="font-weight: bold; margin: 5px 0;">(100- 90%)</p>	<ul style="list-style-type: none"> • I work hard and try my best every class without reminders. • I offer relevant ideas and ask good questions more than one time each class. • I listen to my teacher and my classmates and build on the ideas of others. • I never disrupt class time.
<h1 style="font-size: 48px; margin: 0;">3</h1> <p style="font-weight: bold; margin: 5px 0;">(89%-80%)</p>	<ul style="list-style-type: none"> • I work hard and try my best but I sometimes need reminders. • I occasionally offer relevant ideas or ask questions during class time. • I listen to my teacher and my classmates during class time. • I rarely disrupt class time.
<h1 style="font-size: 48px; margin: 0;">2</h1> <p style="font-weight: bold; margin: 5px 0;">(79%-70%)</p>	<ul style="list-style-type: none"> • I often need reminders to work hard and try my best. • I rarely offer ideas or ask questions during class time. My ideas may or may not be on topic. • I do not listen to my teacher or my classmates during class time. • I occasionally disrupt class time.
<h1 style="font-size: 48px; margin: 0;">1</h1> <p style="font-weight: bold; margin: 5px 0;">(69%- below)</p>	<ul style="list-style-type: none"> • I constantly need reminders to stay on task, not rush, or complete my work. • I never offer ideas or ask questions during class time. • I do not listen to my teacher or my classmates during class time and I interrupt others when they are speaking. • I almost always disrupt class time.
<p style="font-weight: bold; font-size: 18px; margin: 0;">Comments:</p>	

*GRADE 2 IS SCORED ON A 1-4 SCALE, 3-8 ARE SCORED ON A PERCENTAGE BASE

SAMPLE PROJECT RUBRIC GRADES 5-8

Name:
Rosenquist Favorites

6th Grade

Criteria	Minimal	Poor		Average		Proficient
Meet the Objectives:	0	10	20	30	40	50
<ul style="list-style-type: none"> • Brainstorm/Plan/sketch in notebook • Create a visual story that represents your favorites • Draw so that you practice good composition • Draw large so that objects are clear, meaning is understood, and space is filled. • Trace pencil lines in crayons/ color small details • Use watercolor paint appropriately to fill in the white space 						
Creativity and Experimentation	0	2	4	6	8	10
<ul style="list-style-type: none"> • Had a creative solution for drawings visual story • Used an interesting composition to tell your story. • Focused on making the work uniquely you. • Willing to try new ideas to create a successful artwork 						
Presentation/ Craftsmanship:	0	5	10	15	20	
<ul style="list-style-type: none"> • Used overall care and neatness in creating the drawing and painting process. • Did not rush to finish • Drew lightly in pencil so lines were easily erased • Watercolor is light and transparent. • Watercolor is even and smooth • Used small brushes in small spaces, large brushes in large spaces. 						
Effort and Attitude:	0	5	10	15		
<ul style="list-style-type: none"> • Tried your best while creating your artwork • Had good work ethic and used class time wisely • Worked independently but asked questions when necessary. • Had a positive attitude in class and was cooperative • Followed necessary steps and directions to complete the assignment in a timely manner. 						
Clean- up	0	1	2	3	4	5
<ul style="list-style-type: none"> • Helped to clean up your space • Put away pencils, baskets, notebooks • Cleaned and put away paintbrush, watercolor trays, emptied water cup. • Washed table when needed 						