



Report Card Pre-K – Gr. 4



Special area subjects publish grades Quarters 2 & 4 **ONLY**

What is a Standards Based Report Card?

- A method of measuring how students are performing against a set of learning standards.
- Learning standards are scored separately to provide a more accurate snapshot of your child's academic achievement.
- A specific 4 point rubric scale (4,3,2,1) is used to measure students' proficiency of the learning outcome.
- Identifies standards and indicates whether or not a student is meeting grade level standards and / or achieving mastery of skills expected to date.
- **NOT** comparable to a traditional A,B,C, D, F grading scale.
"4" does NOT equal "A" "3" does NOT equal "B"

Standards Based Report Cards

Pre-K

- Standardized Diocesan adopted rubric report card

Kindergarten

- 4 marking periods
- 4 point rubric scale with NYS Learning Standards Codes (E,S,N,NA)

Grades K-2

- 4 point Rubric scale
- NYS Learning Standards Codes (E,S,N,NA)

Grades 3 & 4

- Transition report card (Subject % **and** NYS Learning Standards scored with E,S,N,NA)
- NO cumulative averages
- Effort, Conduct and Personal Growth scores
- 70% and higher is considered passing

Grades 5-8

- 70% and higher is considered passing

Learning Standards Codes (K-Gr 4)

NYS Learning Standards will be assessed using these learning standards codes:

E Student is demonstrating an **excellent understanding** of the learning standard. Student has a thorough and consistent understanding.

S Student is demonstrating **satisfactory understanding** of the learning standard. Student is meeting grade level expectations.

N Student **needs improvement** and is not currently demonstrating an understanding of the grade level learning standard expectations.

NA The learning standard is **not assessed at this time**.

Standards Based 4 Point Rubric

- 4** Student work demonstrates a **thorough and consistent** understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
- 3** Student work demonstrates an **understanding** of grade level standards and objectives. Student completes work satisfactory and applies expected skills to work.
- 2** Student work demonstrates a **partial understanding** of grade level standards and objectives. Student exhibits inconsistent understanding and application of concept and skills.
- 1** Student work demonstrates **minimal understanding** of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives, producing less than expected work.

Grades 5-8 Report Cards

- % Grade Scale of 1-100
- Teacher Comments that are genuine
- Special Areas (PE, Art, Music, Technology, Library, Health) publish grades 2x yearly
- Spanish is a core subject class (**NOT** an elective)
- Grades 6-8 take Midterms & Finals (totaling 20% of Final GPA)