

**All Saints Catholic Academy** is committed to providing the highest quality Catholic education emphasizing **faith formation** and **academic development** within a **safe and compassionate learning environment**.



DIOCESE of ALBANY  
**Catholic  
Schools**



# All Saints Catholic Academy

**Back To School Night 2016**  
and  
**State of the School Report**

# Tonight's Agenda

- Prayer & Welcome
- Programming
- Committees & Volunteers
- Funding and Fundraising
- Uniforms
- Initiatives
- NYS Learning Standards & Assessments
- Staying Green
- Safety and Security
- Tonight's Schedule

# Programming

- School Instrumental lessons
- Dance
- Chess Club
- Craft Club
- Ski Club
- Book Club
- Chorus
- Girl & Boy Scouts
- Parish CYO Basketball
- Homework Club
- Lego Robotics
- School Banking w/ CAPCOM
- Sacramental Prep
- Minecraft Club
- Cooking Club
- STEM
- Stages on the Sound (Grades 4,6,8)
- PAL
- Amazing Athletes
- Mad Science

# Committees

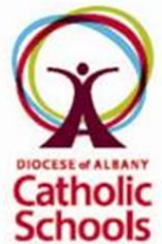
- School Board – meets quarterly
- Finance Committee – meets quarterly
- **P**arent **T**eacher **O**rganization
- Parish Men's Association
- Angels to Each Other Parish Group

Please  
consider  
joining!

**PLEASE SIGN UP**

**VOLUNTEERS!!!!**

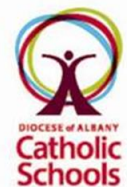
**We Need YOU!!**



# Funding Your Child's Education



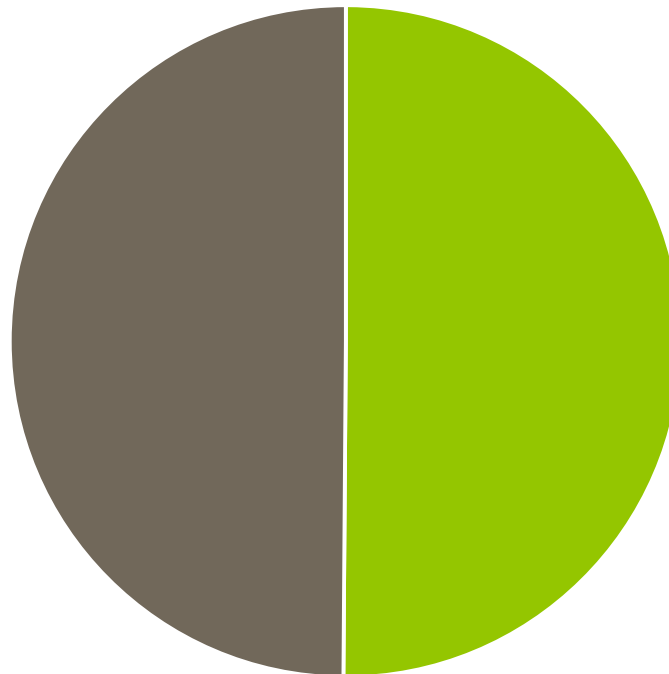
- TUITION
- PARISH SUPPORT
- FUNDRAISING
- DIOCESE & STATE



# \$ Fiscal Responsibility \$

*A Balanced \$1.1 Million Budget*

**5 years of  
balanced  
budgets!**



■ Revenues ■ Expenses

# FUNDRAISING!



**\$300 Family Obligation** benefits the following:

- Curriculum based field trips
- Classroom & Building Upgrades
- In-house Programming
- Technology Upgrades

Chocolate Bars &  
Save Around  
Coupon Books

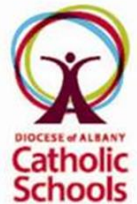
Catalog Sale &  
Calendar Raffles

Easter Candy &  
Magazine Sales



# School Uniforms

- Grades PreK – Grade 8
  - Proper uniform expected by ALL grades
  - **Spirit shirts** are **NOT** gym shirts
  - Sneakers are not acceptable with dress uniforms\*
  - School shoes worn with dress uniform (Girls & Boys)
  - NO boots with uniform (snow and rain boots are to be changed OUTSIDE of the classrooms)
  - **NO hoodies** or street clothes with uniform
  - A Neck Tie is required with dress shirt **OR** screen printed polo (Boys)
  - Peter Pan blouse worn with Jumper (Pk-4 Girls)
  - Screen printed polo worn with Skirt (Gr. 5-8)
  - Black socks for Boys
  - Maroon, White or Gray socks/tights for Girls
  - **NO COLORED SOCKS WITH GYM UNIFORM**
- \* **PreK & Kindergarten Boys may wear black sneakers with dress uniform**



# Spirit Days at ASCA



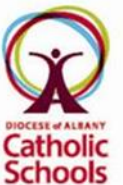
To give back to local charities and organizations



# Diocesan and ASCA Initiatives

## *2016-2017 Diocesan and Building Initiatives*

- ✓ *AdvancED* Accreditation with International Team
- ✓ Higher Powered Learning Grant for Safety and Security Upgrades (two-way communication)
- ✓ Google Apps for Education w/Chrome Books
- ✓ 5 Year Continuous Improvement Plan
- ✓ Annual Skills and Ability Testing – Iowa's (gr. 3-8)



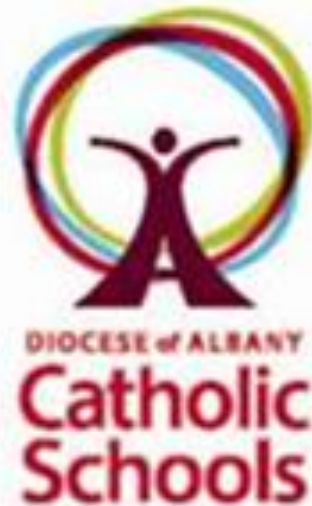
# Continuous Improvement Initiatives 2016-2020

*Taking the improvement journey together.....*

- Child Study Teams to better meet the needs of all learners
- Comprehensive Writing Curriculum for Kindergarten – Gr. 8
- Google Classroom Initiative (Middle School)
- Enhanced Math Instruction through differentiation
- Student Data Analysis to increase student learning
- Aligned Curriculum Maps



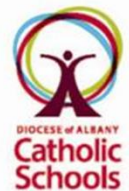
# Report Card Pre-K – Gr. 4



Special area subjects publish grades Quarters 2 & 4 **ONLY**

# What is a Standards Based Report Card?

- A method of measuring how students are performing against a set of learning standards.
- Learning standards are scored separately to provide a more accurate snapshot of your child's academic achievement.
- A specific 4 point rubric scale (4,3,2,1) is used to measure students' proficiency of the learning outcome.
- Identifies standards and indicates whether or not a student is meeting grade level standards and / or achieving mastery of skills expected to date.
- **NOT** comparable to a traditional A,B,C, D, F grading scale.  
    "4" does NOT equal "A"                      "3" does NOT equal "B"



# Standards Based Report Cards

## **Pre-K**

- Standardized Diocesan adopted rubric report card

## **Kindergarten**

- 4 marking periods
- 4 point rubric scale with NYS Learning Standards Codes (E,S,N,NA)

## **Grades K-2**

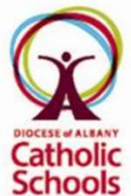
- 4 point Rubric scale
- NYS Learning Standards Codes (E,S,N,NA)

## **Grades 3 & 4**

- Transition report card (Subject % **and** NYS Learning Standards scored with E,S,N,NA)
- NO cumulative averages
- Effort, Conduct and Personal Growth scores
- 70% and higher is considered passing

## **Grades 5-8**

- 70% and higher is considered passing



# Learning Standards Codes (K-Gr 4)

*NYS Learning Standards will be assessed using these learning standards codes:*

**E** Student is demonstrating an ***excellent understanding*** of the learning standard. Student has a thorough and consistent understanding.

**S** Student is demonstrating ***satisfactory understanding*** of the learning standard. Student is meeting grade level expectations.

**N** Student ***needs improvement*** and is not currently demonstrating an understanding of the grade level learning standard expectations.

**NA** The learning standard is ***not assessed at this time.***





# Standards Based 4 Point Rubric

- 4** Student work demonstrates a **thorough and consistent** understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
- 3** Student work demonstrates an **understanding** of grade level standards and objectives. Student completes work satisfactory and applies expected skills to work.
- 2** Student work demonstrates a **partial understanding** of grade level standards and objectives. Student exhibits inconsistent understanding and application of concept and skills.
- 1** Student work demonstrates **minimal understanding** of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives, producing less than expected work.

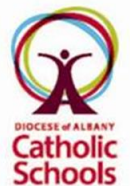
# ***Middle School Report Cards***

- % Grade Scale of 1-100
- Teacher Comments that are genuine
- Special Areas (PE, Art, Music, Technology, Library, Health) publish grades 2x yearly
- Spanish is a core subject class (NOT an elective class)
- Grades 6-8 take Midterms & Finals (totaling 20% of Final GPA)



AdvancedED is the largest community of education professionals in the world. They are a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential.

***CONTINUOUS IMPROVEMENT FOR  
STUDENT SUCCESS***





# How can you help us reach our full potential?

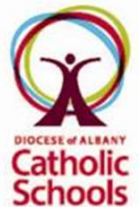
- Complete parent and stakeholder surveys
- Provide timely suggestions and constructive criticism
- Join committees
- VOLUNTEER



[www.engageny.org](http://www.engageny.org)

# NYS Common Core Learning Standards & State Assessments

- Gr 3,5,7 NYS Math & ELA Assessments are **diagnostic tools** ONLY for instructional practices
- The “**how** and **why** over the **what**”
- Begins in **Pre-K**
- **Mastery** of skills is **CRUCIAL**
- **Parent support** is **CRITICAL!**

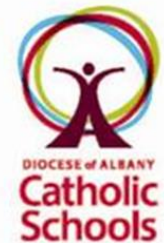


# Staying Green

www.ascaalbany.org



A screenshot of a web browser displaying the website for All Saints Catholic Academy. The browser's address bar shows "www.ascaalbany.org". The website has a dark grey navigation bar with buttons for "Home", "About Us", "Admissions", "Parents", "News &amp; Events", "Contact Us", and "Organizations". Below the navigation bar is the school's logo, "All Saints CATHOLIC ACADEMY", with "LOGIN" and "REGISTER" links. A large red banner features the school's name, "Values • Education • Character", and a call to action: "Schedule a Tour Today! (518) 438-0066". To the right of the text is a photograph of the school building. Below the banner, a "WELCOME" section is partially visible, with a small image of a student and a video player showing a student in a classroom.



# We **RECYCLE** almost **EVERYTHING**

- **Terracycle project - 4 collection brigades**
- **Ink Cartridges**
- **Pens, markers, crayons**
- **Small personal electronics (ipods, cell phones, pagers)**



# PowerSchool Parent Portal

The screenshot shows a web browser window with the URL <https://rcdaps.org/public/home.html>. The page features the PowerSchool logo at the top. Below the logo, there are two main sections: "Parent Sign In" and "Create an Account". The "Parent Sign In" section includes fields for "Username" and "Password", a "Sign In" button, and a link for "Having trouble signing in?". The "Create an Account" section includes a "Create Account" button. A callout box on the left points to the browser tab with the text "Linked from our school website". A callout box on the right points to the "Create an Account" section with the text "Create an Account then use the student access ID sent home with your child." The footer of the page includes the text "Copyright © 2005 - 2012 Pearson Education, Inc., or its affiliate(s). All rights reserved." and the Pearson logo.

Linked from our school website

Create an Account then use the student access ID sent home with your child.

PowerSchool

Parent Sign In

Username

Password

Having trouble signing in?

Sign In

Create an Account

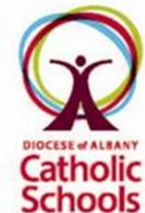
Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences. [Learn more.](#)

Create Account

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ALWAYS LEARNING

PEARSON

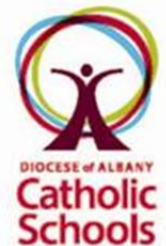






Emails from school to home.....

If NOT receiving emails please contact the  
main office and update email address





# PARKING SAFETY

**PLEASE, PLEASE, PLEASE, PLEASE**

park in a parking spot for drop off and pick up

**DO NOT** drop off your child on Rosemont St.

**DO NOT** park your car on Rosemont St.  
(except for school day business)

**Rosemont St. NO PARKING HOURS 7:00-8:20am  
and 2:30-3:15pm**



# Keeping Our Students Safer

- Self locking doors
- Lock out drills
- Lock down drills
- Sign-in/sign-out
- PHONE SYSTEM
- **Responsible driving at drop-off and pick-up!!!!**
- **Separate entrances for arrival of students**
  - Bus and walkers **ONLY** on Rosemont St.
  - Car arrivals – student Entrance Door ONLY
  - Before School – Gym Door ONLY

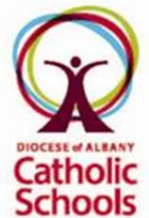
# Running Late? In a Hurry ?



*Help us keep your children  
safe by.....*

**All students arriving past 8:20am are  
REQUIRED to be accompanied by an  
adult to the main office to be signed in.**

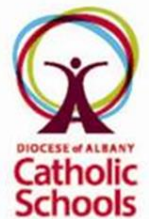
**NO student may be dropped off at the  
Rosemont St. entrance at any time of  
the day.**



# By the Numbers

*We are always growing & expanding.....*

- ❖ 1 expanded Health Program (CPR, Fitness, Nutrition)
- ❖ 5 New staff members
- ❖ 40 NEW Students 😊
- ❖ 16 classrooms with interactive technology
- ❖ 100% of building with wi-fi capabilities
- ❖ 22 Phones in classrooms with VM services
- ❖ 4 performance groups: band, orchestra, lower & upper chorus
- ❖ 4 Days of Extended Academic Day Classes
- ❖ 21 iPads for classroom use
- ❖ 8 Composting waste bins each week
- ❖ 100 Reusable lunch trays
- ❖ 0 Styrofoam trays at lunch
- ❖ 1 Google School Initiative!



# TONIGHT'S SCHEDULE

Middle School – Report to Homerooms

7:00-7:40

Nursery– Gd 4 & Special Area Room Visits

7:00-7:20 Round one

7:20-7:40 Round two

7:40-8:00 Round three

8:00 End of the Evening

***Please return all documents***

