



Second Grade Grading Policy



In Second Grade all areas of work are considered important. Students are assessed in all subject areas.

Homework is given on a regular basis. Homework is NOT graded, but it is expected that all students complete their homework and that it be turned in on time. While there will be no grade for homework, incomplete homework will be reflected in a child's grade.

In Second Grade students earn grades reflecting the following areas:

Math: All Common Core Learning Standards will be assessed through chapter tests, math fact quizzes, worksheets, classwork and participation.

English Language Arts (ELA): Grade appropriate rubrics will be used to assess the Common Core Learning standards in the areas of Reading, Writing and Spelling. Assessment in Spelling will include weekly tests, and spelling usage in written work. In Reading, word work, vocabulary tests, reading assessments, and classwork will be considered. In Writing, they will be assessed on writing elements taught, grammar tests, journals, grammar usage in written work and usage in class activities.

Social Studies: chapter tests, worksheets, projects, classwork and participation

Science: chapter tests, experiments, classwork and participation

Religion: tests, projects, knowledge of prayers, classwork and participation

This year, students will be assessed using a 4 point rubric system. You have already seen an example of this come home this week. For most assessments the following rubric will apply. There will come times when specific assignments or activities will require a more specific, standard based rubric. Those will come with each assignment.

Here is the rubric to be used this year. It is the same one that will appear on the report card:

4	Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.
3	Student work demonstrates an understanding of grade level standards and objectives. Student completes work satisfactorily and applies expected skills to work.
2	Student work demonstrates a partial understanding of grade level standards and objectives. Student exhibits inconsistent understanding and application of concepts and skills.
1	Student work demonstrates minimal understanding of grade level standards and objectives; evidences very limited organizational, reasoning and critical thinking skills; completing independent tasks only with assistance struggles with grade level standards and objectives producing less than expected work.

Each learning standard will also be assessed using the following codes:

E	Student demonstrates an excellent understanding of the learning standard. Student has a thorough and consistent understanding.
S	Student demonstrates satisfactory understanding of the learning standard. Student is meeting grade level expectations.
N	Student needs improvement and is not currently demonstrating an understanding of the grade level learning standard expectations.
NA	The learning standard is not assessed at this time.

All Saints Catholic Academy is committed to providing the highest quality Catholic education emphasizing faith formation and academic development within a safe and compassionate learning environment.



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